Appendix C. Carbon Management Matrix – Self assessment at March 2011 (blue line) and March 2012 (green line)

Aim to achieve level 4 in all sections by April 2014

	CORPORATE STRATEGY	PROGRAMME MANAGEMENT	RESPONSIBILITY	DATA MANAGEMENT	COMMUNICATION & TRAINING	FINANCE & INVESTMENT	POLICY ALIGNMENT *	ENGAGEMENT OF SCHOOLS
Mature	 Top level target allocated across organisation 	 Cabinet / SMT review progress against targets on quarterly basis 	 CM integrated in responsibilities of senior managers 	 Regular collation of CO₂ emissions for all sources 	 All staff given formalised CO₂: 	 Finance committed for 2+yrs of Programme 	 CO₂ friendly operating procedure in place 	 A 'whole school approach' including curriculum
5	 CO₂ reduction targets in Directorate Business Plans 	 Regular diagnostic reports provided to Directorates 	 CM part of all contracts / Ts & Cs 	 Data externally verified 	o induction and training o communications	 External funding being routinely obtained 	 Central team provide advice and review, when requested 	 Mature programme of engagement in place
	 Action plans in place to embed strategy. Progress routinely reviewed 	 Progress against target published externally 	 Central CO₂ reduction advice available 	 Monitoring & Targeting in place for: o buildings 	 Joint CM communications with key partners 	Ring-fenced fund for carbon reduction initiatives	 Barriers to CO₂ reduction routinely considered and removed 	 CO₂ saving in schools having a wider community impact
			Green Champions leading local action groups	o street lighting o transport/travel	 Staff awareness tested through surveys 			
3	 CO₂ reduction commitment in Corporate Strategy 	 Sponsor reviews progress and removes blockages through regular Programme Boards 	 CM integrated in to responsibilities of department heads 	 Annual collation of CO₂ emissions for: o buildings o street light s 	 All staff given CO₂ reduction: o induction o communications 	 Co-ordinated financing for CO₂ reduction projects via Programme Board 	 Comprehensive review of policies complete 	 A clear emphasis on energy / CO₂ reduction in schools
4	 Top level targets set to: CO2 reduction 	 Progress against targets routinely reported to Senior Mgt Term 	 Cabinet / SMT regularly updated 	o trap op t/trave	o CM matters ~ communicated to external community	 Euroling principles and processes agreed 	 Lower level policies reviewed locally 	 Council activities fully co- ordinated
	 Climate Change Strategy reviewed annually 		Staff engaged though Green Champion network	Data internally reviewed		Finances committed 1year ahead Some external financing	Unpopular changes being considered	 Broad set of education stakeholder: engaged Funding in place
	 Vision for CO₂ reduction clearly stated and published 	Core team regularly review CM progress o actions o profile & targets	 An individual provides full time focus for CO₂ reduction 	Collation of CO ₂ emissions for limited scope i.e. buildings only	 Envite omental / energy group(s) given ad hoc: o training, o communications 	A view of the cost of CO ₂ reduction is developing, but feases comains ad-hoc	 All high level and some mid level policies reviewed, irregularly 	A person has responsibility for Schools CO ₂ reduction
3	 Climate Change Strategy endorsed by Cabinet and publicised with staff 	o new opportunities	 Key individuals have accountability for carbon aduction 			 Some centralised recource allocated 	 Substantial changes made, showing CO₂ savings 	 Schools CO₂ reduction projects co-ordinated
			Servior Sponsor actively engaged			 Finance representation on CM Team 	\searrow	· Ad-hoc funding
2	Draft Climate Change Policy Climate Change references in other strategies	 Ad hoc reviews of CM actions progress 	 CO₂ reduction a part-time responsibility of a few department champions 	No CO ₂ emissions data compiled Energy data compiled on a regular basis	Regular awareness campaigns Staff given CM information on ad-hoc basis	 Ad hoc financing for CO₂ reduction projects 	Partial review of key, high level policies Some financial quick wins made	 Ad-hoc schools projects to specifically reduce energy / CO₂
	· No policy	No CM monitoring	 No recognised CO₂ reduction 	 No CO₂ emissions data 	 No communication or training 	No specific funding for CO ₂	 No alignment of policies for 	No CO ₂ / energy reduction
1	No Climate Change		responsibility	compiled Estimated billing		reduction projects		policy for schools
Start	Constant of the							